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## Esl holiday worksheets

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Veterans Day Worksheets St. Patrick's Worksheets: A Fighting Word and Creative Writing. St. Patrick's Day worksheets Hanukkah Worksheets: A word search and a cloze activity. Hanukkah Worksheets Here is a free holiday plan activity to help teach students how to ask and answer questions about vacation plans. Divide students into pairs (A and B) and give each student a corresponding spreadsheet. In their partners, students complete missing information about the holiday plans of four people by asking and answering questions with go to and the present continues. When students are done, they compare worksheets to check their answers. Next, students use the same questions to ask about their partner's vacation plans. In this hotel information activity, students ask and answer questions about the location of the hotel facilities, opening/closing hours and the price of the hotel rooms. Divide students into pairs (A and B) and each student a corresponding spreadsheet. Student A then asks B student questions about the Grand hotel and completes the missing information on a table in the worksheet. When Student A has completed all the information, students exchange roles and Student B ask questions about the Hilton hotel. Then, students compare worksheets to check their answers. Responses, then discuss both hotels and decide which one they prefer and why. After that, students give feedback to the class about their answers. As an extension, students create a hotel dialogue using the language of the activity with one student assuming the role of a hotel receptionist and the other a guest. In this holiday experience activity, students write postcards describing positive and negative holiday experiences. Give each student a copy of the spreadsheet. Students start by writing positive and negative adjectives to describe different aspects of a vacation. For example, if the look was food, students could write: disgusting, cold, delicious, tasty, etc. Then divide the students into pairs. Students dictate their name and address to their partner and write the information on two postcards on the worksheet. Next, students write postcards to their partner, describing positive and negative imaginary holiday experiences. On Postcard 1, students complain and describe negative aspects of their vacation, for example, I ordered a pizza and it was disgusting. Students finish the postcard with a proper closure (for example, I wish you were here) and sign their name at the bottom. Then, students repeat the process with the second postcard. On Postcard 2, students describe positive aspects of their vacation. When everyone is done, students take it in turns to read their postcards in class and feedback is given. In this holiday question worksheet activity, students complete holiday conversation questions with words of questions and then use the questions to interview a partner. Divide students into pairs (A and B) and give each student a corresponding spreadsheet. Working alone, students use question words in a worksheet box to complete a set of holiday conversation questions. Students then take it in turns to ask the holiday conversation questions to their partner. Students point to their partner's answers and ask follow-up questions for more information. When everyone is done, students give feedback to the class about what they found out about their partner. In this holiday vocabulary worksheet, students learn and practice words and holiday-related questions. Give each student a copy of the two-page spreadsheet. Students begin by completing an email about a holiday with words and phrases from a box. Then students match the holiday vocabulary of email to definitions. Then students decipher words to ask questions about the holidays and then answer questions using e-mail information. After that, students play a conversation using the questions and answers. When the students are done, they use the same questions to ask a colleague about their last vacation. In this imaginative tourist program activity, students have a competition to see who can offer their local city's best weekend tour for a group of international tourists. Divide students into groups of four and give each student a of the worksheet. Each group takes on the role of a tour company. Students think of a tourist company name for their group and write it at the top of the worksheet. Tour companies then have a contest to see who can offer their local city's best weekend tour for a group of 30 international tourists. Each travel company has an unlimited budget and the one that creates the best tour wins a lucrative commercial contract. Each group then decides an itinerary, which starts from Saturday morning at 7 .m. and ends on Sunday at 10 p.m.m. The itinerary includes all the details of the route, including things like accommodation, meals, sightseeing, transportation, entertainment, etc. When everyone is done, the groups take it in turns to present their journey to the class. While students listen to another group's presentation, they make notes about the journey at the bottom of the spreadsheet. At the end of each presentation, students challenge the ideas of the presentation group and openly point out weaknesses in their itinerary. When all the groups have showed up, there is a class vote to see which touring company wins the contract. In this free holiday conversation questions spreadsheet activity, students complete holiday conversation questions with 'Wh' and yes/no question words. Next, students ask and answer questions with a colleague. Divide students into two groups (A and B) and give each student a corresponding spreadsheet. Working with people in their group, students use question words in a worksheet box to complete a set of holiday conversation questions. The students then join with someone from the other group. Students take it in turns to ask and answer questions with their partner. When everyone is done, students give feedback to the class about what they discovered. In this entertaining holiday vocabulary activity, students play a taboo game where they describe and guess the holiday vocabulary. Give each group of three or four a set of cards, which are mixed and collaborated. place face down on a stack on your desktop. Students then take it in turns to pick up a card from the pile. The student with the card describes the vocabulary of holidays in bold on the card to the other students, without saying the vocabulary or using the other words of the card. The student also can not say variations of the words on the card, for example bag, luggage, etc. The first student to successfully guess the holiday vocabulary described wins and maintains the card. Students continue to take turns describing the holiday vocabulary until all the letters have been used. The student with the most cards at the end of the game wins. In this useful activity of students learn to write emails by booking and confirming a hotel room. Divide students into pairs (A and B) and give each student a corresponding spreadsheet. Students then use information and language in the worksheet to write an email booking a hotel room. The includes information about the arrival date, the number of guests and the needs of the room/hotel. When students have written the email, they give it to their partner. Students write a confirmation email in response to their partner's reservation. Afterwards, students read their emails in class and feedback is given. In this intriguing travel agency activity, students play a travel agency conversation about a holiday in Thailand where they talk about transportation, distances, travel times and accommodation. Divide students into pairs. Give a student a customer role card and the other a travel agent role card. Then students play the role of conversation in their partners. The customer's task is to know as much information as they can about transport, travel times, distances and accommodation. Then book what they consider to be the best options for your holiday. The task of the travel agency is to sell the most expensive options by creating information about the benefits and advantages of higher price options. When the students are done, clients give feedback to the class about the options they chose for their vacation and what they thought of their travel agency's sales technique. Then travel agents reveal their intentions to sell the higher price options and explain how successful they were in doing so. That.

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